

## ATVS

**Objective: Additional way to access eCST if the CLOUD is not working**

### ATVS

<https://aims.austinisd.org/> ▾

Appital, ATVS, AISD, silhouettes, on TEAMS. Log On. Please enter your username and password. UserName. Password. Forgot Password? © 2006-2014 Austin ...

1. In browser, type in **“ATVS”** or **“https://aims.austinisd.org/”**
2. Click on **“ATVS”** link

### Log On

Please enter your username and password.

UserName	<input type="text"/>
Password	<input type="password"/>
<input type="button" value="Log On"/>	

1. Type in **“UserName”** and **“Password”**
2. Click **“Log On”**

### Need to Know Statement

Austin ISD Legal Department, 9 August 2006

I understand that the information contained in this database may be protected by state and federal law. I acknowledge that I may only access information on an educational need-to-know basis, and I affirm that I will not access information for which I do not have an educational need-to-know. I understand that misuse of the information contained herein may result in penalties including but not limited to fines, imprisonment, and termination of employment.

Natasha Canlas

1. Click on **“Agree”**

<b>Web Editing</b>	<b>PRA/FC</b>	<b>TEMI</b>	<b>Find a Student</b>	<b>Other Systems</b>	<b>Logoff</b>
Generate a Report	Item Analysis	Participation Report	Web Editing		

1. Click on **“Other Systems”**

### Other Applications

new window

All campuses shall have an operational Child Study Team led by an administrator or his/her designee. The purpose of the CS Team shall be to review student performance issues and provide and monitor interventions for students experiencing attendance, academic, and/or behavioral challenges not effectively addressed with Tier I and Tier II supports. CS Teams shall provide a student support plan to be used prior to a referral for additional assessment to determine eligibility for services such as special education. CS Teams shall develop student intervention plans, monitor intervention effectiveness, and document student progress through the eCST tool.

1. Click on **“eCST”**

Natasha Canlas	<input type="button" value="I Agree."/>	<input type="button" value="I Do Not Agree."/>
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1. Click on **“I Agree”**