

Behavior Science 101

Participants will gain an understanding of the science behind behavior and how their responses can increase or decrease specific classroom behaviors. Through examination of behavior theories and group discussion, learners will examine their own practices to identify those likely to increase positive behavior and those that may be inadvertently be contributing to undesired classroom behavior.

Goals: Learn to use behavior science to determine the function of inappropriate classroom behavior in order to teach more appropriate replacement behaviors that meet the needs of the student.

1

Participants
&
Prerequisites

Audience:

- Administrators
- Counselors
- Teachers (ES, MS, HS)

Prerequisites:

***Suggested: Scaffolding Classroom Management**

2

Delivery

CPE Credit: 3 Hours

3

Follow-Up
Supports

- Embedded Coaching
- Technical Support
- Problem Solving Assistance
- Case Study: Replacement Behaviors