



eCST - What individual student data points are monitored?

Assess:

AISD
Austin Independent School District
eCST Advanced Case Management Tool [Log Off](#)

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Profile Grades Assess Enroll Attend Sched Discipline

Click on "Assess" tab. It will display the results of all district and state tests taken by the student.

Assessments

| Name | School | ID | Grade |
|------|--------|----|-------|
| | | | |
| | | | |
| | | | |

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| Date | Grade | Type | Test | Initial | Final | Adv Perf | Stu Std | Raw Score | Scaled Score | Score Code | Writing |
|------|-------|------|-----------|---------|-------|----------|---------|-----------|--------------|------------|---------|
| 2013 | 07 | EOC | Algebra I | Yes | Yes | Yes | Yes | 52 | 5271 | Score | |
| 2015 | 09 | EOC | English I | Yes | Yes | | Yes | 82 | 5081 | Score | 6 |
| 2015 | 09 | EOC | Biology | Yes | Yes | | Yes | 43 | 4434 | Score | |

[STAAR Tests \[Hide \]](#)

| Date | Grade Enrolled | Grade Tested | Language | Type | Test | Initial | Final | Adv Perf | Stu Std | Raw Score | Scaled Score | Score Code | Writing |
|--------|----------------|--------------|----------|-------|----------------|---------|-------|----------|---------|-----------|--------------|------------|---------------|
| 4/2013 | 07 | 07 | E | STAAR | Writing | Yes | Yes | No | Yes | 60 | 4434 | Score | Exp: 7, PN: 6 |
| 4/2014 | 08 | 08 | E | STAAR | Reading | Yes | Yes | No | Yes | 43 | 1762 | Score | |
| 4/2013 | 07 | 07 | E | STAAR | Reading | Yes | Yes | No | Yes | 38 | 1674 | Score | |
| 4/2012 | 06 | 06 | E | STAAR | Reading | Yes | Yes | No | | 40 | 1677 | Score | |
| 4/2014 | 08 | 08 | E | STAAR | Mathematics | Yes | Yes | Yes | Yes | 54 | 2015 | Score | |
| 4/2012 | 06 | 06 | E | STAAR | Mathematics | Yes | Yes | Yes | | 52 | 2144 | Score | |
| 4/2014 | 08 | 08 | E | STAAR | Science | Yes | Yes | Yes | Yes | 48 | 4590 | Score | |
| 4/2014 | 08 | 08 | E | STAAR | Social Studies | Yes | Yes | Yes | Yes | 44 | 4334 | Score | |

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Under FERPA any information that will identify the student will be blurred.

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