

RITS in eCST

Objective: To get a (Reliable Integrated Trend Score –RITS) score based on weighted scores determined by the following: grades below proficient/failing (depending on the grade level), unexcused tardies, unexcused absences, and/or Office Discipline Referrals (ODRs) or suspensions for an individual student.

The RITS is calculated every 6 weeks for secondary schools and every 9 weeks for elementary schools.

RITS is determined based on weighted scores, each three weeks:

- Grades below proficient/failing – Multiply the number of grades below proficient/failing by 3 plus
- Unexcused tardies – Multiply the number of unexcused tardies by .5 plus
- Unexcused absences – Multiply the number of Unexcused absences by 1 plus
- ODRs or suspensions – Multiply the number of office referrals by 1
- The total equals the most recent RITS

If John is below proficient/failing in 2 classes, has 3 tardies, 2 absences, and 1 office referral, he would have a RITS score of 10.5

$$\begin{aligned} &2 \text{ grades below proficient/failing} \times 3 \text{ plus} \\ &3 \text{ tardies} \times .5 \text{ plus} \\ &2 \text{ absences} \times 1 \text{ plus} \\ &1 \text{ office referral} \times 1 \\ &= 10.5 \end{aligned}$$

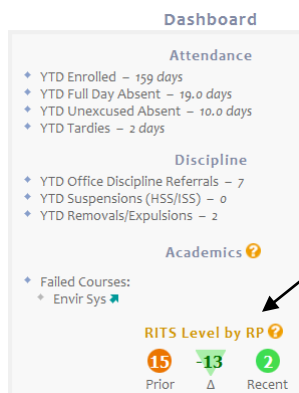
John has a RITS of 10.5

Lower the RITS the better. Higher RITS, indicate red flags for the student's chances of being successful.

Things to keep in mind

- The smaller the RITS, the better
- In general, green is low risk and red is problematic and the student needs support
- The current and prior RITS is shown, to determine if things are improving or getting worse

The following has 1 grade below proficient/failing, 2 tardies, 19 absences, 7 discipline referrals – his RITS is 2, low level of concern. The student has a delta change score of a -13 from a 15, which is good.



1. Click on “AISD CLOUD” icon and log into the cloud.



2. Click on “eCST” icon



3. Click on “I Agree” I Agree. I Do Not Agree.

4. Click on “Early Warning” Early Warning

5. Home campus will automatically populate.; Pull down “Grade”

Early Warning & Monitoring

School: Test School
 Grade: 07
 Schoolyear: 2014-2015
 Cohort: Any
 Ethnicity: all ethnicities
 Notifications:
 STIR:
 [Filter icons]

6. Click on “List.” List Clear

Elementary (EE-1st Grade) View:

														RITS Level			
Ethnicity	Grade	Notifications	UX Abs YTD	All Abs YTD	ADA Att% YTD	UX Tdy 9Wk	UX Tdy YTD	Rmv YTD	Ref 9Wk	Ref YTD	BP 1+	BP Rec	BP Now	Prior	Δ	Recent	Trend
Hispanic	01	At-Risk	31.0	37.0	66.4%	3	45	0	0	0	0	0	0	15	4	19	●●●●
Black	01	At-Risk	16.0	16.0	85.5%	3	40	0	0	0	0	0	0	5	9	14	●●●●
Hispanic	01	At-Risk	6.0	7.0	93.5%	5	38	0	0	0	0	0	0	9	2	11	●●●●
White	01	At-Risk	14.0	16.0	85.5%	0	6	0	0	0	0	0	0	3	6	9	●●●●
Hispanic	01	At-Risk	12.0	16.0	84.6%	1	8	0	0	0	0	0	0	3	4	7	●●●●
Hispanic	01	At-Risk	17.0	17.0	84.5%	0	2	0	0	0	0	0	0	9	-2	7	●●●●

Secondary (6th – 12th) and Elementary (2nd- 5th) View:

														RITS Level						
Ethnicity	Grade	Cohort	House	Notifications	UX Abs YTD	All Abs YTD	ADA Att% YTD	UX Tdy 6Wk	UX Tdy YTD	Rmv YTD	Ref 6Wk	Ref YTD	Fail 1+	Fail Rec	Fail Now	Prior	Δ	Recent	Trend	
Hispanic	12	2018	House E	At-Risk	39.0	44.0	63.7%	1	27	0	0	0	6	2	5	16	2	18	●●●●●●	
White	12	2018	House F	At-Risk	3.0	11.0	92.0%	0	4	0	0	0	0	0	2	0	0	0	●●●●●●	
Hispanic	12	2018	House D	At-Risk, ELL, SpEd(Non-Speech)	14.0	17.0	86.7%	4	16	0	0	0	1	6	1	3	3	6	9	●●●●●●
Hispanic	12	2018	House D	At-Risk	20.0	23.0	81.2%	2	19	0	0	0	1	1	3	10	1	11	●●●●●●	
Black	12	2018	House F	At-Risk	1.0	3.0	99.1%	0	0	0	0	0	0	0	1	0	0	0	●●●●●●	
Black	12	2018	House A	At-Risk, SpEd(Non-Speech)	3.0	10.0	92.0%	0	0	0	0	0	0	5	3	1	15	16	●●●●●●	

7. Scroll down to populated list; Click on the bottom triangle under the “Recent” icon (list will repopulate from high to low scores) or click on the “Delta symbol: Δ” to repopulate from greatest to lowest change in score